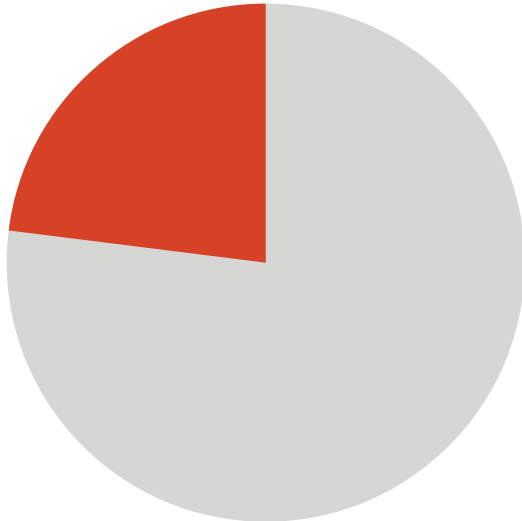


Implementation of LAs allows students to spend more class time working collaboratively

Below, two pie charts show the amount of class time students spent working independently or collaboratively before and after course transformation with LAs based on classroom observations. Before a course was transformed to incorporate LAs, students spent less than 25% of their time working collaboratively. After course transformation with LAs, students spend about 50% of their class time working collaboratively.

Figure: Class Time Spent Working Independently Versus Collaboratively

Before Incorporation of LAs



After Incorporation of LAs



■ Independent
■ Collaborative