

July 6, 2022

Curriculum Vitae

Name: Corinne Alison Manogue

Address: Department of Physics
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The University of Texas at Austin

1984 **Ph.D.** in Physics

Dissertation: *The Vacuum in the Presence of Electromagnetic Fields and Rotating Boundaries*

Dissertation Advisor: *Bryce DeWitt*

Mount Holyoke College

1977 **A.B.** *summa cum laude* in Mathematics & Physics

Honors Thesis: *The Extension Problem for Integrals*

Thesis Advisor: *Lester Senechal*

Memberships:

American Physical Society

American Association of Physics Teachers

International Society for General Relativity & Gravitation

Indian Association for General Relativity & Gravitation

Australasian Society for General Relativity & Gravitation

Foundational Questions Institute FQXi

Professional Experience:

Oregon State University, Department of Physics, Corvallis, OR, USA

1/1/22—present Professor, Emerita
9/00—12/31/21 Professor
9/16/93—9/15/00 Associate Professor
1/1/88—9/16/93 Assistant Professor

School of Natural Sciences, Institute for Advanced Study, Princeton, NJ, USA

2/10—4/10 Visitor

Department of Physics, Utah State University, Logan, UT, USA

9/09—10/09 Visiting Professor

Grinnell College, Grinnell, IA, USA

8/29/02—12/20/02 Noyce Visiting Professor

Mount Holyoke College, Department of Mathematics, South Hadley, MA, USA

9/1/01—6/30/02 Hutchcroft Visiting Professor of Mathematics

University of Adelaide, Department of Mathematical Physics, Adelaide, Australia

2/16/95—8/20/95 Visiting Professor

Lancaster University, School of Physics & Chemistry, Lancaster, UK

8/1/94—2/6/95 Visiting Research Fellow

Mathematical Sciences Research Institute, Berkeley, CA, USA

1/91—6/91 Research Professor

Council for the International Exchange of Scholars, Indo-American Fellow

10/87—12/87 Tata Institute of Fundamental Research, Bombay, India
7/87—9/87 Institute of Mathematical Sciences, Madras, India

University of Durham, Department of Mathematical Sciences, Durham, UK

9/86—7/87 SERC Postdoctoral Research Fellow

Institute for Advanced Study, School of Natural Sciences, Princeton, NJ, USA

10/84—5/86 Member

Other Appointments:

I am a member of the Graduate Faculty in the Departments of Physics, Mathematics, and the College of Education and I hold a Courtesy Professorship in the College of Education.

Short-Term Visits: (Less than 2 months)

- 1-2/18 California State University, San Marcos, USA
- 10/17 University of Colorado, Boulder, USA
- 9/17 Universidad Distrital Francisco José de Caldas, Bogotá, Columbia
- 9/17 Utah State University, Logan, UT, USA
- 3/17 Inter-University Center for Astronomy and Astrophysics, Pune, India
Homi Bhabha Center for Science Education, Mumbai, India
Raman Research Institute, Bangalore, India
Miranda House, University of Delhi, India
- 1–2/10 University of Maine, Orono, ME, USA
- 12/09 Arizona State University, Phoenix, AZ, USA
- 11/09 University of Arizona, Tucson, AZ, USA
- 7/07 Digipen Institute of Technology, Seattle, WA, USA
- 12/04 Perimeter Institute, Waterloo, Canada
- 7/99 Universiteit Leiden, Instituut-Lorentz, Leiden, The Netherlands
- 7/99 Scuola Internazionale Superiore di studi Avanzati, Trieste, Italy
- 8/98 Reed College, Department of Physics, Portland, OR, USA
- 6/97 Reed College, Department of Physics, Portland, OR, USA
- 9/93 Lancaster University, School of Physics & Materials, Lancaster, UK
- 9/90 University of York, Department of Mathematics, York, UK
- 7/90 University of Crete, Crete, Greece
- 6–8/88 Science and Engineering Research Council Visiting Scholar:
University of York, Department of Mathematics, York, UK
University of Durham, Department of Mathematical Sciences, Durham, UK
- 11/87 University of Poona, Pune, India
- 8/87 Raman Research Institute, Bangalore, India
- 9/86 Imperial College, The Blackett Laboratory, London, UK
- 1–6/80 Institute for Theoretical Physics, Santa Barbara, CA, USA

Grants (External):

- 2019-22 National Science Foundation, DUE 1836604 \$299,282
Co-PI (PI: Elizabeth Gire, Department of Physics, OSU, Co-PIs Tevian Dray,
Department of Mathematics, OSU; David Roundy, Department of Physics, OSU)
Paradigms in Physics: Representations in Quantum Mechanics
- 2019-22 National Science Foundation, DUE 1836603 \$298,948
Co-PI (PI, David Roundy, Department of Physics, OSU, Co-PIs: Tevian Dray,
Department of Mathematics, OSU; Elizabeth Gire, Department of Physics, OSU)
Paradigms in Physics: Second Generation Dissemination Strategies
- 2013-17 National Science Foundation, DUE 1323800 \$649,293
PI (Co-PIs: Tevian Dray, Department of Mathematics, OSU; Elizabeth Gire, David
Roundy & Emily van Zee, Department of Physics, OSU)
Paradigms in Physics: Representations of Partial Derivatives
- 2013-15 Templeton Foundation (34808) \$117,511
Co-PI (PI: Tevian Dray, Department of Mathematics, OSU)
An Octonionic Description of Fundamental Particles
- 2013-14 National Science Foundation, DUE 1256606 \$40,486
Co-PI (PI: Tevian Dray, Department of Mathematics, OSU, Co-PI: Emily van Zee,
Department of Science and Mathematics Education, OSU)
*Supplement to: Paradigms in Physics: Interactive Electromagnetism Curricular
Materials*
- 2010-14 National Science Foundation, DUE 1023120 \$399,922
Co-PI (PI: Tevian Dray, Department of Mathematics, OSU, Co-PI: Emily van Zee,
Department of Science and Mathematics Education, OSU)
Paradigms in Physics: Interactive Electromagnetism Curricular Materials
- 2010-12 National Science Foundation, DUE 0942983 \$249,846
Co-PI (PI: Dedra Demaree, OSU)
*A multi-institutional and department-side approach to 2nd generation introductory
physics curriculum reform.*
- 2009-12 National Science Foundation, DUE 0837829 \$44,563
Co-PI (PI David Roundy, Collaborative with Michael "Bodhi" Rogers, Ithaca College
and John Thompson, University of Maine)
*Collaborative Research: Paradigms in Physics: Creating and Testing Materials to
Facilitate Dissemination of the Energy and Entropy Module.*
- 2008-10 Foundational Questions Institute (FQXi) \$51,393
Co-PI (PI: Tevian Dray, Department of Mathematics, OSU)
Using Octonionic Cayley Spinors to Describe Fundamental Particles

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2006-11 National Science Foundation, DUE 0618877 PI and Co-PI (PI in 2009-11: David McIntyre, Co-PI's: Tevian Dray, Barbara Edwards, Emily van Zee) <i>Paradigms in Physics: Multiple Entry Points</i>	\$498,124
2003-07 National Science Foundation, DUE 0231032 co-PI (PI: Tevian Dray, Department of Mathematics, OSU) <i>Bridging the Vector Calculus Gap: Episode II</i>	\$217,039
2003-07 National Science Foundation, DUE 0231194 PI (co-PI's: David McIntyre & Allen Wasserman) <i>Paradigms in Physics: Faculty Materials</i>	\$99,941
2001-03 National Science Foundation, DUE 0088901 co-PI (PI: Tevian Dray, Department of Mathematics, OSU) <i>Bridging the Vector Calculus Gap</i>	\$112,513
1999-00 National Science Foundation, DUE 9653250 PI (co-PI's Philip Siemens & Janet Tate, Department of Physics, OSU) <i>Paradigms in Physics--Supplement</i>	\$47,063
1997-99 National Science Foundation, DUE 9653250 PI (co-PI's Philip Siemens & Janet Tate, Department of Physics, OSU) <i>Paradigms in Physics</i>	\$450,000
1993-97 National Science Foundation, HRD 9353787 PI (co-PI: Kenneth Krane, Department of Physics, OSU) <i>Symposium on Graduate Study in Science for Undergraduate Women</i>	\$75,000
1992-95 National Science Foundation, PHY 9208494 PI (co-PI: Tevian Dray, Department of Mathematics, OSU) <i>The Wave Equation Isn't As Simple As You Thought</i>	\$75,400
1991-93 National Science Foundation, HRD 9153982 co-PI (PI: Kenneth Krane, Department of Physics, OSU) <i>Symp. on Graduate Study in the Sciences for Junior-year Undergrad. Women</i>	\$14,842
1989-92 National Science Foundation, PHY 8911757, PI <i>Aspects of Quantum Gravity</i>	\$34,742

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Grants (Internal):

2005	Oregon State University, Research Office, Release Time <i>Paradigms in Physics</i>	\$6,000
2004-05	William and Flora Hewlett Foundation (subgrant through OSU COE) co-PI (PI: R. Nafshun, co-PI's E. Momsen, B. Edwards) <i>An Introductory Skills Course for Pre-engineers</i>	\$24,000
2004	Oregon State University, Research Office co-PI (PI: Richard Nafshun, co-PI's Ellen Momsen, Barbara Edwards) <i>Transferring Mathematical Skills to Physical Science, Pilot Evaluation</i>	\$5,000
2003-04	William and Flora Hewlett Foundation (subgrant through OSU COE) co-PI (PI: R. Nafshun, co-PI's E. Momsen, B. Edwards) <i>An Introductory Skills Course for Pre-engineers</i>	\$21,000
2000-01	Oregon State University, Technology Resource Fee co-PI (with Physics: Landau, Jansen; Chemistry: Nafshun, Schuyler, Westall) <i>A Physics & Chemistry Computer-Enhanced Learning Center</i>	\$175,000
1988-89	Oregon State University PI, Research Council Grant	\$4,000

Fellowships:

- 2010 Institute for Advanced Study, Princeton:
Visitor
- 2009 Utah State University:
Visiting Professor
- 2002 Grinnell College:
Robert N. Noyce '49 Visiting Professorship
- 2001-02 Mount Holyoke College:
Hutchcroft Visiting Professorship
- 1995-96 Oregon State University:
L.L. Stewart Faculty Development Award
- 1994-95 United States-United Kingdom Educational Foundation:
Fulbright-Hays Grant
- 1992 Oregon State University:
Vice President for Research, Graduate Studies, & International Programs:
Release Time for Development of Research Proposals
- 1991 Mathematical Sciences Research Institute:
Research Professorship
- 1988 UK Science and Engineering Research Council:
Visiting Scholars Grant
- 1987 Council for the International Exchange of Scholars:
Indo-American Fellowship
- 1986-87 UK Science and Engineering Research Council:
Postdoctoral Research Fellowship
- 1986-87 University of Durham, Van Mildert College:
Arthur Prowse Fellowship
- 1983-84 American Association of University Women:
Educational Foundation Fellowship
- 1977-78 Mount Holyoke College:
Class of 1905 & Skinner Fellowships

Honors and Awards:

- 2021 Oregon State University, College of Science
Lloyd F. Carter Award for Outstanding and Inspirational Teaching in Science
- 2018 American Physical Society:
Award for Improving Undergraduate Physics Education (to Physics Dept.)
- 2017 Oregon State University, College of Science
F.A. Gilfillan Memorial Award for Distinguished Scholarship in Science
- 2016 Oregon Academy of Science:
Outstanding Educator in Science and Mathematics, Higher Education Award.
- 2016 American Physical Society:
Woman Physicist of the Month
- 2014 American Association of Physics Teachers:
Fellow
- 2008 American Association of Physics Teachers:
Award for Excellence in Undergraduate Physics Teaching
- 2008 Oregon State University:
The Richard M. Bressler Senior Faculty Teaching Award
- 2005 American Physical Society:
Fellow
- 2002 Oregon State University:
Elizabeth P. Ritchie Distinguished Professor Award
- 2000 Oregon State University, College of Science
Frederick H. Horne Award for Sustained Excellence in Teaching
- 2000 Mortar Board
Top Prof
- 1998 Gravity Research Foundation--Essay Competition:
Honorable Mention
- 1992 Mount Holyoke College:
Mary Lyon Alumnae Award
- 1991 Gravity Research Foundation--Essay Competition:
Honorable Mention
- 1977 Sigma Xi
- 1976 Phi Beta Kappa
- 1973-77 Mount Holyoke College--Undergraduate Awards:
1975-77 *Sarah Williston Prize* (to top five class members)
1976 *Class of 1937 Prize* (Mathematics)
1974 *Robert P. Sibley Prize* (English)
1974 *Bernice Maclean Award* (Biology)
- 1973 National Merit Scholarship

Publications on Theoretical Physics

Books:

- Tevian Dray and Corinne A. Manogue, *The Geometry of the Octonions*, World Scientific (2015).

Refereed Articles:

- D. Y. Smith & C. A. Manogue, *Superconvergence Relations and Sum Rules for Reflection Spectroscopy*, Journal of the Optical Society of America, **71** (1981), 935-947.
- David B. Fairlie & Corinne A. Manogue, *Lorentz Invariance and the Composite String*, Physical Review **D 34** (1986), 1832-1834.
- Corinne A. Manogue, *Vacuum Stability in Rotating Spacetimes*, Physical Review **D 35** (1987) 3783-3795.
- David B. Fairlie & Corinne A. Manogue, *A Parameterization of the Covariant Superstring* Physical Review **D 36** (1987) 475-479.
- Corinne A. Manogue, *The Klein Paradox and Superradiance*, Annals of Physics, **181** (1988) 261-283.
- Corinne A. Manogue, Ed Copeland, and Tevian Dray, *The Trousers Problem Revisited*, Pramana, **30** (1988) 279-292.
- Tevian Dray & Corinne A. Manogue, *Bogolubov Transformations and Completeness*, General Relativity and Gravitation, **20** (1988) 957-965.
- Corinne A. Manogue & Anthony Sudbery, *General Solutions of Covariant Superstring Equations of Motion*, Physical Review **D 40** (1989) 4073-4077.
- David B. Fairlie & Corinne A. Manogue, *The Formulation of Quantum Mechanics in Terms of Phase Space Functions--The Third Equation*, Journal of Physics **A 24** (1991) 3807-3815.
- Tevian Dray, Corinne A. Manogue & Robin W. Tucker, *Particle Production from Signature Change*, General Relativity and Gravitation **23** (1991) 967-971. (Honorable Mention in Gravity Research Foundation 1991 Essay Competition.)

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- Tevian Dray, Ravi Kulkarni & Corinne A. Manogue, *Scalar Field Quantization in Stationary, Non-Static Spacetimes*, *General Relativity and Gravitation* **24** (1992) 1255-1266.
- Corinne A. Manogue & Jörg Schray, *Finite Lorentz Transformations, Automorphisms, and Division Algebras*, *Journal of Mathematical Physics* **34** (1993) 3746-3767.
- Tevian Dray, Corinne A. Manogue & Robin W. Tucker, *The Scalar Field Equation in the Presence of Signature Change*, *Physical Review D* **48** (1993) 2587-2590.
- Tevian Dray, Corinne A. Manogue & Robin W. Tucker, *Boundary Conditions for the Scalar Field in the Presence of Signature Change*, *Classical and Quantum Gravity* **12** (1995) 2767-2777.
- Jörg Schray & Corinne A. Manogue, *Octonionic Representations of Clifford Algebras and Triality*, *Foundations of Physics*, **26** (1996) 17-70.
- Tevian Dray, Corinne A. Manogue, Jörg Schray, Robin W. Tucker & Charles Wang, *The Construction of Spinor Fields on Manifolds with Smooth Degenerate Metrics*, *Journal of Mathematical Physics* **37** (1996) 3882-3896.
- Paul Davies, Tevian Dray & Corinne A. Manogue, *Detecting the Rotating Quantum Vacuum*, *Physical Review D* **53** (1996) 4382-4387.
- Tevian Dray, George Ellis, Charles Hellaby & Corinne A. Manogue, *Gravity and Signature Change*, *General Relativity & Gravitation* **29** (1997) 591-597.
- Tevian Dray, C. A. Hurst & Corinne A. Manogue, *Topology Change: The Regulated Trousers and Tin Woodman Models*, *Communications in Mathematical and Theoretical Physics*, **1** (1998) 24-49.
- Tevian Dray & Corinne Manogue, *Finding Octonionic Eigenvectors Using Mathematica*, *Computer Physics Communications*, **115** (1998) 536-547 (invited paper).
- Tevian Dray & Corinne A. Manogue, *The Octonionic Eigenvalue Problem*, *Advances in Applied Clifford Algebras* **8** (1998) 341-364.
- Corinne A. Manogue & Tevian Dray, *Dimensional Reduction*, *Modern Physics Letters A* **14** (1999) 93-97 (invited paper).
(Honorable Mention in Gravity Research Foundation 1991 Essay Competition.)
- Corinne A. Manogue & Tevian Dray, *Octonionic Mobius Transformations*, *Modern Physics Letters A* **14** (1999) 1243-1255.

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- Tevian Dray & Corinne A. Manogue, *The Exceptional Jordan Eigenvalue Problem*, International Journal of Theoretical Physics, **38** (1999) 2901-2916 (invited paper).
- Tevian Dray, Jason Janesky, and Corinne A. Manogue, *Octonionic Hermitian Matrices with Non-Real Eigenvalues*, Advances in Applied Clifford Algebras, **10**, 193-216 (2000).
- Tevian Dray, Corinne A. Manogue, and Susumu Okubo, *Orthonormal Eigenbases over the Octonions*, Algebras, Groups, and Geometry, **19**, 163-180 (2002).
- Tevian Dray and Corinne A. Manogue, *Octonionic Cayley Spinors and E6*, in Proceedings of the **2nd Mile High Conference on Nonassociative Mathematics** (Denver 2009), Comment. Math. Univ. Carolin. **51**, 193–207 (2010).
- Corinne A. Manogue and Tevian Dray, *Octonions, E6, and Particle Physics*, in **Quantum Groups, Quantum Foundations, and Quantum Information: a Festschrift for Tony Sudbery**, J. Phys.: Conf. Ser. **254**, 012005 (2010).
- Tevian Dray, Corinne A. Manogue, and Robert A. Wilson, *A Symplectic Representation of E7*, in Proceedings of the **3rd Mile High Conference on Nonassociative Mathematics** (Denver 2013), Comment. Math. Univ. Carolin. **55**, 387-399 (2014).
- Robert A. Wilson, Tevian Dray, and Corinne A. Manogue, *An octonionic construction of E8 and the Lie algebra magic square*, Innov. Incidence Geom., (invited, submitted), <https://arxiv.org/abs/2204.04996>.
- Corinne A. Manogue, Tevian Dray, and Robert A. Wilson, *Octions: An E8 description of the Standard Model*, J. Math. Phys., (submitted), <https://arxiv.org/abs/2204.05310>.

Publications on Curriculum Reform

Books and Book Chapters:

- Tevian Dray and Corinne A. Manogue, *Bridging the Gap between Mathematics and the Physical Sciences*, in: **NSF Collaboratives for Excellence in Teacher Preparation**, eds. Diane Smith and Elisabeth Swanson, Montana State University, Bozeman, September 2005.
- Tevian Dray and Corinne A. Manogue (2011—present), *The Geometry of Static Fields*, <https://books.physics.oregonstate.edu/GSF>.
- Corinne A. Manogue and Tevian Dray (2017—present), *The Geometry of Mathematical Methods*, <https://books.physics.oregonstate.edu/GMM>.
- Emily H. van Zee and Corinne A. Manogue, *A Study of the Development of the Paradigms in Physics Program*, <https://books.physics.oregonstate.edu/P20/>

Refereed and Invited Articles:

- Tevian Dray and Corinne A. Manogue, *The Vector Calculus Gap*, PRIMUS **9** (1999) 21-28.
- Corinne A. Manogue, Philip J. Siemens, Janet Tate, and Kerry Browne (Department of Physics) & Margaret L. Niess and Adam J. Wolfer (Department of Science and Mathematics Education), *Paradigms in Physics: A New Upper-Division Curriculum*, American Journal of Physics, **69** (2001) 978-990.
- Tevian Dray and Corinne A. Manogue, *Electromagnetic Conic Sections*, American Journal of Physics, **70** (2002) 1129-1135.
- Corinne A. Manogue and Kenneth S. Krane, *The Oregon State University Paradigms Project: Re-envisioning the Upper Level*, Physics Today, **56** (2003) 53-58.
- Tevian Dray and Corinne A. Manogue, *Using Differentials to Bridge the Vector Calculus Gap*, College Mathematics Journal, **34** (2003) 283-290.
- Tevian Dray and Corinne A. Manogue, *The Murder Mystery Method for Determining Whether a Vector Field is Conservative*, College Mathematics Journal, **34** (2003) 238-241.
- Tevian Dray and Corinne A. Manogue, *Conventions for Spherical Coordinates*, College Mathematics Journal, **34** (2003) 168-169.
- Tevian Dray and Corinne A. Manogue, *The Geometry of the Dot and Cross Products*, Journal of Online Mathematics and Its Applications, **6** (2006).

Corinne Manogue

- Corinne A. Manogue, Tevian Dray, & Barbara Edwards, *Why is Ampere's Law So Hard?* American Journal of Physics, **74** (2006) 344-350.
- David H. McIntyre, Janet Tate, and Corinne A. Manogue, *Integrating computational activities into the upper-level Paradigms in Physics curriculum at Oregon State University*, American Journal of Physics, **76**, 340-346 (2008).
- Elizabeth Gire and Corinne A. Manogue, *Resources Students Use to Understand Quantum Mechanical Operators*, 2008 Physics Education Research Conference, Edmonton, Canada: AIP Conference Proceedings, **1064** (2008) 115-118.
- Corinne A. Manogue & Elizabeth Gire, *Cognitive Development at the Middle-Division Level*, 2009 Physics Education Research Conference, Ann Arbor, MI: AIP Conference Proceedings, **1179** 19-22 (2009).
- Tevian Dray and Corinne A. Manogue, *Putting differentials back into calculus*, College Mathematics Journal, **41** 90-100 (2010).
- Emily van Zee & Corinne A. Manogue, *Documenting and Interpreting Ways to Engage Students in 'Thinking Like a Physicist'*, 2010 Physics Education Research Conference, Portland, OR: AIP Conference Proceedings, **1289** 61-64 (2010).
- Corinne A. Manogue, Leonard Cerny, Elizabeth Gire, Donald B. Mountcastle, Edward Price, and Emily van Zee, *Upper-Division Activities that Foster 'Thinking Like a Physicist'*, 2010 Physics Education Research Conference, Portland, OR: AIP Conference Proceedings, **1289** 37-40 (2010).
- Elizabeth Gire and Corinne Manogue, *Making Sense of Quantum Operators, Eigenstates, and Quantum Measurements*, 2010 Physics Education Research Conference, Omaha, NE: AIP Conference Proceedings, **1413**, 195-198 (2011).
- John R. Thompson, Corinne A. Manogue, David J. Roundy, Donald B. Mountcastle, *Representations of Partial Derivatives in Thermodynamics*, 2010 Physics Education Research Conference, Omaha, NE: AIP Conference Proceedings, **1413**, 85-88 (2011).
- Joseph F. Wagner, Corinne A. Manogue, and John R. Thompson, *Representation Issues: Using Mathematics in Upper-Division Physics*, 2010 Physics Education Research Conference, Omaha, NE: AIP Conference Proceedings, **1413**, 89-92 (2011).
- Corinne Manogue, Elizabeth Gire, David McIntyre, Janet Tate, *Representations for a Spins-First Approach to Quantum Mechanics*, 2011 Physics Education Research Conference, Omaha, NE: AIP Conference Proceedings, **1413**, 55-58 (2011).

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- Mary Bridget Kustus, David Roundy, Tevian Dray, and Corinne Manogue, *An Expert Path Through the Thermo Maze*, 2012 Physics Education Research Conference, Philadelphia, PA: AIP Conference Proceedings, **1513** 234-237 (2012).
- Elizabeth Gire, Mary Bridget Kustus, and Corinne Manogue, *Supporting and Sustaining the Holistic Development of Students into Practicing Physicists*, 2012 Physics Education Research Conference, Philadelphia, PA: AIP Conference Proceedings, **1513** 19-22 (2012).
- Corinne A. Manogue, Elizabeth Gire, and David J. Roundy, *Tangible Metaphors*, 2013 PERC Proceedings [Portland, OR, July 17-18, 2013], edited by P. V. Engelhardt, A. D. Churukian, and D. L. Jones.
- Justyna P. Zwolak, Mary Bridget Kustus and Corinne A. Manogue, *Re-thinking the Rubric for Grading the CUE: The Superposition Principle*, 2013 PERC Proceedings [Portland, OR, July 17-18, 2013], edited by P. V. Engelhardt, A. D. Churukian, and D. L. Jones.
- David Roundy, Ayush Gupta, Joseph F. Wagner, Tevian Dray, Mary Bridget Kustus, and Corinne A. Manogue, *From Fear to Fun in Thermodynamics*, 2013 PERC Proceedings [Portland, OR, July 17-18, 2013], edited by P. V. Engelhardt, A. D. Churukian, and D. L. Jones.
- Grant Sherer, Mary Bridget Kustus, Corinne A. Manogue, and David Roundy, *The Partial Derivative Machine*, 2013 PERC Proceedings [Portland, OR, July 17-18, 2013], edited by P. V. Engelhardt, A. D. Churukian, and D. L. Jones.
- David Roundy, Corinne Manogue, and Mary Bridget Kustus, *Name the experiment! Interpreting thermodynamic derivatives as thought experiments*. *Am. J. Phys.* 82, 39-46 (2014).
- Mary Bridget Kustus, David Roundy, Tevian Dray, and Corinne A. Manogue, *Partial Derivative Games in Thermodynamics: A Cognitive Task Analysis*, *Physical Review Special Topics—Physics Education Research*, **10**, 010101 (2014).
- D. J. Roundy, E. Weber, G. Sherer, and C. A. Manogue, *Experts' Understanding of Partial Derivatives Using the Partial Derivative Machine*, 2014 PERC Proceedings [Minneapolis, MS, July 30-31, 2014], edited by P. V. Engelhardt, A. D. Churukian, and D. L. Jones, pp. 227-230.
- J. P. Zwolak and C. A. Manogue, *Revealing Differences Between Curricula Using the Colorado Upper-Division Electrostatics Diagnostic*, 2014 PERC Proceedings [Minneapolis, MS, July 30-31, 2014], edited by P. V. Engelhardt, A. D. Churukian, and D. L. Jones, pp. 295-298.

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- David Roundy, Tevian Dray, Corinne A. Manogue, Joseph F. Wagner, and Eric Weber, *An Extended Theoretical Framework for the Concept of Derivative*, Proceedings of the 18th Annual Conference on Research in Undergraduate Mathematics Education, pp 919-924, (2015).
- David Roundy, Eric Weber, Tevian Dray, Rabindra R. Bajracharya, Allison Dorko, Emily M. Smith, and Corinne A. Manogue, *Experts' understanding of partial derivatives using the partial derivative machine*, Phys. Rev. ST Phys. Educ. Res. **11**, 020126 (2015).
- Justyna P. Zwolak and Corinne A. Manogue, *Assessing Student Reasoning in Upper-Division Electricity and Magnetism at Oregon State University*, Phys. Rev. ST Phys. Educ. Res. **11**, 020125 (2015).
- E. Smith, J. Zwolak, and C. Manogue, *Student difficulties with complex numbers*, 2015 PERC Proceedings, [College Park, MD, 2015].
- Paul Emigh and Corinne Manogue, *Student Interpretations of Partial Derivatives*, 2017 Physics Education Research Conference, Cincinnati, OH (2017).
- Michael Vignal, Corinne A. Manogue, David Roundy, Elizabeth Gire, *Analogues in thermodynamics: the Partial Derivative Machine and Legendre transformations*, 2017 Physics Education Research Conference, Cincinnati, OH (2017).
- Ian W. Founds, Paul J. Emigh, Corinne A. Manogue, *Student responses to chain rule problems in thermodynamics*, 2017 Physics Education Research Conference, Cincinnati, OH (2017).
- Tevian Dray, Elizabeth Gire, Mary Bridget Kustusich, Corinne A. Manogue, and David Roundy, *Interpreting Derivatives*, PRIMUS **29**, pp 830-850 (2019, invited).
- Paul J. Emigh, Elizabeth Gire, Corinne A. Manogue, Gina Passante, Peter S. Shaffer, *Research-based Quantum Instruction: Paradigms and Tutorials*, Phys. Rev. Phys. Educ. Res. **16**, 020156 (2020, invited)
- Mary Bridget Kustusich, Corinne Manogue, Edward Price, *Design tactics in curriculum development: Examples from the Paradigms in Physics ring cycle*, Phys. Rev. Phys. Educ. Res. **16**, 020145 (2020, invited).
- Tevian Dray and Corinne A. Manogue, *Vector Line Integrals in Mathematics and Physics*, IJRUME (2022, invited, to be published).
- Paul J. Emigh and Corinne A. Manogue, *Finding Derivatives from an Equipotential Graph*, 2022 Physics Education Research Conference, Grand Rapids, MI (submitted).

Corinne Manogue

- Ian W. Founds, Corinne A. Manogue, *A tool to teach and evaluate students' partial differentiation resources in thermodynamics*, American Journal of Physics (under revision).
- Michael Vignal, Paul J. Emigh, David J. Roundy, Corinne A. Manogue, *Introducing thermodynamic potentials with the Partial Derivatives Machine*, American Journal of Physics (under revision).
- Elizabeth Gire, Edward Price, Corinne Manogue, Charles J. De Leone, and Tevian Dray, *Structural features of external representations and implications for physics instruction*, Phys. Rev. Phys. Educ. Res. (under revision).
- Alyssa Sayavedra and Corinne Manogue, *Compare and Contrast Activities: Teaching for Equity*, (under revision).
- Paul J. Emigh and Corinne A. Manogue, *How Students Find Derivatives from Contour Graphs*, (in preparation).
- Elizabeth Gire and Corinne A. Manogue, *Qualitative Research in the Paradigms in Physics Program*, Phys. Rev. Phys. Educ. Res. (in preparation, invited).

Websites:

- Paradigms Curriculum Development: <https://paradigms.oregonstate.edu>
- Vector Calculus Bridge Project: <http://www.math.oregonstate.edu/bridge>

Major Invited Talks, Presentations, Workshops

Physics and Mathematics:

- June, 1986 *Boundary Conditions and the Structure of the Vacuum*, NATO Advanced Study Institute on the Physics of Strong Fields, Maratea, ITALY
- October, 1988 845th Meeting of the American Mathematical Society: Special Session on Geometry and Mathematical Physics, Lawrence, KS, USA.
- June 1991 Soviet-American Workshop on Mathematical Physics with Emphasis on Strings, Berkeley, CA, USA.
- February 11, 1997 *When Do Rotating Detectors Click?*, Five College Colloquium Series, Mount Holyoke College, South Hadley, MA, USA.
- April 1997 921st Meeting of the American Mathematical Society: Special Session on Octonions and Clifford Algebras, Corvallis, OR, USA (coorganizer).
- October 31, 2002 *What does Geometry tell us about the Universe?* Scholars' Convocation, Grinnell College, Grinnell, IA, USA. (with Tevian Dray).
- January 6, 2017 *Division algebra descriptions of rotation groups, with applications to physics*, Joint Mathematics Meetings, Atlanta, GA.
- January 10, 2018 *Quaternionic Spin*, AMS Special Session on Quaternions, Joint Math Meetings, San Diego, CA, USA.
- April 11, 2022 *A Division Algebra Description of the Magic Square, inc. E_8* Algebra, Particles, Quantum Theory Seminar
Online @ <https://www.furey.space>
w/ Tevian Dray
- April 25, 2022 *E_8 and the Standard Model* Algebra, Particles, Quantum Theory Seminar
Online @ <https://www.furey.space>
w/ Tevian Dray

Major Invited Talks, Presentations, Workshops, External Courses

Curriculum Reform:

- April 15, 2000 *Paradigms in Physics: Revitalizing the Upper-division Curriculum*, American Association of Physics Teachers 2000 Department Chair Conference, College Park, MD, USA.
- April 29, 2000 *Paradigms in Physics: Revitalizing the Upper-division Curriculum*, American Physical Society April 2000 Meeting, Long Beach, CA, USA.
- March 3, 2001 *Paradigms in Physics: Revitalizing the Upper-Division Curriculum*, American Physical Society March 2001 Meeting, Seattle, WA, USA.
- October 21, 2001 *Paradigms in Physics: Revitalizing the Upper-Division Curriculum*, 2001 Academic-Industrial Workshop, Rochester, NY, USA.
- June 13, 2002 *Revitalizing Quantum Mechanics in the Upper-Division Curriculum*, Gordon Science Education and Policy Conference, Mount Holyoke College, South Hadley, MA, USA.
- January 28, 2004 *Envisioning Upper-Division Reform*, American Association of Physics Teachers 2004 Winter Meeting, Miami Beach, FL, USA.
- June 3, 2004 *Paradigms in Physics: Revitalizing the Upper-Division Physics Curriculum*, Symposium on Physics Education: Meeting the Challenges of University Physics Education, Council for Higher Education in Sweden, Lund, SWEDEN. Invited Talk
- June 13, 2004 *Revitalizing the Upper-Division Physics Curriculum*, 2004 Annual Congress of the Canadian Association of Physics, Division of Physics Education, Winnipeg, Manitoba CANADA. Invited Talk
- June 14, 2004 *Geometric Reasoning in Classical Mechanics*, Gordon Science Education and Policy Conference, Mount Holyoke College, South Hadley, MA, USA. Invited Talk
- January 24, 2005 *Bridging the Vector Calculus Gap*, 2005 APPT Winter Meeting, Miami Beach, FL USA. Workshop Organizer

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- January 25, 2005 *Teaching Quantum Mechanics through Stern-Gerlach Spin $\frac{1}{2}$ Measurements*, 2005 APPT Winter Meeting, Miami Beach, FL USA. Workshop Organizer
- January 25, 2005 *Thermodynamics and the Tarot of Physics*, 2005 APPT Winter Meeting, Miami Beach, FL USA. Workshop Organizer
- January 28, 2005 *Envisioning Upper-Division Reform and Bridging the Vector Calculus Gap* (contributed), 2005 APPT Winter Meeting, Miami Beach, FL USA. Invited and Contributed Talks.
- June 15, 2006 *Easing the Transition to Upper-Division E & M*, Gordon Science Education and Policy Conference, Mount Holyoke College, South Hadley, MA, USA.
- January 2007 *Easing the Transition to Upper-Division Physics*, American Association of Physics Teachers 2007 Winter Meeting, Seattle, WA, USA.
- June 26, 2007 *Revitalizing Upper-level Physics*, New Faculty Workshop Reunion, sponsored by the American Association of Physics Teachers, College Park, MD, USA.
- March 15, 2009 *The Oregon State Paradigms Program for Upper-level Physics*, New Faculty Workshop Reunion, sponsored by AAPT, APS, AIP, and NSF, Pittsburgh, PA, USA.
- October 9, 2009 *The Magic of Teaching*, AOK Regional AAPT Meeting, Manhattan, KS, USA.
- October 10, 2009 *Bridging the Gap between Mathematics and Physics*, AOK Regional AAPT Meeting, Manhattan, KS, USA
- July 28, 2009 *Using Guiding Questions and Rubrics to Improve Students' Scientific Writing*, 2009 AAPT Summer Meeting, Ann Arbor, MI, USA.
- July 19, 2010 *The Magic of Teaching Middle-Division Physics Students* 2010 AAPT Summer Meeting, Portland, OR, USA.
- July 20, 2010 *An Interactive Guide to the Paradigms in Physics Program*, 2010 AAPT Summer Meeting, Portland, OR, USA
Invited Panel Organizer.

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- July 22, 2010 *Upper-Division Activities that Foster Thinking Like A Physicist*,
2010 Physics Education Research Conference
Portland, OR, USA.
Panel Organizer
- July 22, 2010 *Documenting and Interpreting Ways to Engage Students in Thinking Like a Physicist*,
2010 Physics Education Research Conference,
Portland, OR USA.
Panelist.
- June 26, 2010 *Case Study III: Oregon State University*,
Western Regional SPIN-UP Workshop,
sponsored by AAPT, APS, AIP, and NSF,
California Polytechnic State University, San Luis Obispo, CA.
- August 6-10, 2010 *Upper-Division Physics Education Research Conference*,
Wabash College, Crawfordsville, IN, USA.
- October 4-8, 2010 XIII Semana De Enseñanza de la Física
Universidad Distrital Francisco José de Caldas
Bogotá, COLOMBIA.
Conferencia: *Active-Engagement Strategies that help students learn how to 'Think Like a Physicist'*
Curso 3 (sesión 1) *Vectors and Transformations*
Curso 3 (sesión 2) *Electrostatics and Vector Derivatives*
Curso 3 (sesión 3) *Electrostatics and Vector Integrals*
Curso 3 (sesión 4) *Quantum Mechanics*
- October 6, 2010 *Teaching Students to "Think Like a Physicist"*
Universidad Pedagógica Nacional,
Bogotá, COLOMBIA.
- November 6, 2010 *Re-envisioning Upper-level Physics: Paradigms in Physics*,
New Faculty Workshop Reunion,
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA.
- May 16-20, 2011 V Congreso Nacional de Enseñanza de la Física,
Bogotá, COLOMBIA.
Invited Talk: *Enseñanza de la Mecánica Cuántica*
Workshop: *La Geometría de la Electroestática y la Magnetostática (2 parts)*
- August 4, 2011 *Representation Issues: Using Mathematics in Upper-Division Physics*,
2011 Physics Education Research Conference
Omaha, NE, USA

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Panel Organizer

- November 19, 2011 *Upper-Level Physics*, New Faculty Workshop,
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA.
- April 26, 2012 60th Anniversary of Korean Physical Society,
Re-envisioning Upper-level Physics
Deujon, KOREA
- April 27, 2012 Seoul National University, KOREA
*Choosing an Appropriate Pedagogy and Fostering and
Studying Complex-Reasoning Capabilities*,
Seoul, KOREA
- June 23, 2012 Foundations and Frontiers in PER: Puget Sound
The Upper-Division Curriculum as a Whole
North Cascades Environmental Learning Center, Diablo, WA.
- August 2, 2012 *Supporting and sustaining the holistic development of students
into practicing physicists.*
2012 Physics Education Research Conference
Philadelphia, PA, USA.
Workshop Organizer
- November 2-4, 2012 *Upper-Level Physics*, New Faculty Workshop Reunion
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA.
- April 5-7, 2013 *Upper-Level Physics*, Experienced Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA.
- June 17-20, 2013 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA.
- July 18, 2013 *From Fear to Fun in Thermodynamics*
2013 Physics Education Research Conference
Portland, OR, USA. Workshop Organizer.
- July 18, 2013 *Tangible Metaphors*
2013 Physics Education Research Conference
Portland, OR, USA. Panelist

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- November 8-10, 2013 *Upper-Level Physics*, New Faculty Workshop sponsored by AAPT, APS, AIP, and NSF, College Park, Maryland, USA.
- June 23-26, 2014 *Upper-Level Physics*, New Faculty Workshop sponsored by AAPT, APS, AIP, and NSF, College Park, Maryland, USA. Invited Talks (2)
- July 24-26, 2014 *Upper-Level Physics*, Experienced Faculty Workshop sponsored by AAPT, APS, AIP, and NSF, Minneapolis, Minnesota, USA.
- June 5-7, 2015 Workshop on the Status of the Upper-division Physics Curriculum, Corvallis, OR, USA. Main Conference Organizer.
- November 7-10, 2015 *Upper-Level Physics*, New Faculty Workshop sponsored by AAPT, APS, AIP, and NSF, College Park, Maryland, USA. Invited Talks (2)
- March 18-20, 2016 *Upper-Level Physics*, Experienced Faculty Workshop sponsored by AAPT, APS, AIP, and NSF, College Park, Maryland, USA.
- June 20-23, 2016 *Upper-Level Physics*, New Faculty Workshop sponsored by AAPT, APS, AIP, and NSF, College Park, Maryland, USA. Invited Talks (3)
- November 17-21, 2016 *Upper-Level Physics*, New Faculty Workshop sponsored by AAPT, APS, AIP, and NSF, College Park, Maryland, USA. Invited Talks (3)
- February 25, 2017 *Lessons Learned from the Paradigms and Bridge Projects*, Oregon Academy of Sciences Oregon State University, Corvallis, Oregon, USA. Keynote Address, Award Talk
- March 15, 2017 *Using Geometric Reasoning to Teach Vector Calculus*, Homi Bhabha Center for Science Education Mumbai, India. NIUS Workshop
- March 16, 2017 *Women in Science* Homi Bhabha Center for Science Education Mumbai, India. Invited Speaker at Public Lecture
- March 17, 2017 *Active Engagement: Lessons from Education Research*, Homi Bhabha Center for Science Education Mumbai, India. NIUS Workshop

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- March 17, 2017 *Activities for Introductory Quantum Mechanics*,
Homi Bhabha Center for Science Education
Mumbai, India. NIUS Workshop
- March 22, 2017 *Bridging the Gap: Vector Calculus in Mathematics and Physics*
BMS Institute of Technology and Management,
Bengaluru, India. Invited Talk
- March 23, 2017 *Using Geometric Reasoning to Teach Vector Calculus*,
Raman Research Institute,
Bengaluru, India. Workshop
- March 28, 2017 *Using Geometric Reasoning to Teach Vector Calculus*,
Miranda House, the University of Delhi,
Delhi, India. Workshop
- March 29, 2017 *Active Engagement: Lessons from Education Research*,
Miranda House, the University of Delhi,
Delhi, India. Workshop
- September 25-29, 2017 XX Semana De Enseñanza de la Física
Universidad Distrital Francisco José de Caldas
Bogotá, COLOMBIA.
Conferencia: *Active-Engagement in Advanced Physics Courses*
Curso 2 (sesión 1) *From Fear to Fun in Thermodynamics*
Curso 2 (sesión 2) *From Fear to Fun in Thermodynamics*
Curso 3 (sesión 1) *The Geometry of Electrostatics*
- November 4, 2017 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA. Invited Talks (2)
- January 6, 2018 *An Upper-division Learning Progression on Partial Derivatives*,
2018 AAPT Winter Meeting,
San Diego, CA, USA. Invited Talk
- January 12, 2018 *Kinesthetic Activities*,
AMS Special Session on Visualization in Mathematics,
Joint Math Meetings,
San Diego, CA, USA.
- April 5, 2018 *Catalyzing the Transformation of Science Learning*,
F. A. Gilfillan Memorial Award Talk
Corvallis, OR, USA.

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- June 25-28, 2018 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA. Invited Talks (2)
- October 25-29, 2018 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA. Invited Talks (2)
- January 14, 2019 *Change in Multivariable Functions*
2019 AAPT Winter Meeting,
Houston, TX, USA. Invited Panel
- June 27, 2019 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA. Invited Talks (2)
- November 16, 2019 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA. Invited Talks (2)
- October 16, 2020 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA (remote). Invited Talks (2)
- March 1-19, 2021 *The Geometry of Maxwell's Equations*
African Institute for Mathematical Sciences,
Cape Town, SOUTH AFRICA (remote, 30 contact hrs course)
- June 30, 2021 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA (remote). Invited Talks (2)
- November 13, 2021 *Upper-Level Physics*, New Faculty Workshop
sponsored by AAPT, APS, AIP, and NSF,
College Park, Maryland, USA (remote). Invited Talks (2)
- November 29
—December 17, 2021 *The Geometry of Maxwell's Equations*
African Institute for Mathematical Sciences,
Cape Town, SOUTH AFRICA (remote, 30 contact hrs course)

Colloquia:

Bizillions! Sorry, I quit counting, lost track, don't even have a list available on request.

Women in Science:

- February 13, 1991 *Women in the Mathematical Sciences*
Mathematical Sciences Research Institute, Berkeley,
California, USA.
Panelist on panel to encourage high school girls to pursue
careers in mathematics,
- April 23-25, 1992 *Symposium on Graduate Study in Science for Undergraduate
Women,*
Corvallis, OR, USA.
Welcome Address, Lab Tour, Panelist
- February 19, 1994 *Session on Dual Career Couples,*
AAAS Meeting,
San Francisco, CA, USA.
Invited Talk
- April 14-17, 1994 *Symposium on Graduate Study in Science for Undergraduate
Women,*
Corvallis, OR, USA.
Scientific Organizer
- January 25, 1995 *Women in Physics,*
Department of Physics & Chemistry,
Lancaster University, Lancaster, UK.
Invited Speaker
- May 8, 1995 *Women in Physics at OSU,*
Women in Physics Group, Adelaide, Australia.
Invited Speaker
- October 12-15, 1995 *Symposium on Graduate Study in Science for Undergraduate
Women,*
Corvallis, OR, USA.
Scientific Organizer
- October 25-27, 1996 *Symposium on Graduate Study in Science for Undergraduate
Women,*
Corvallis, OR, USA.
Organizer
- November 14-16, 1997 *Symposium on Graduate Study in Science for Undergraduate
Women,*
Corvallis, OR, USA.
Organizer

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- March 13, 1997 *Women and Science: Success Stories*,
OSU Bahá'í Club,
Oregon State University, Corvallis, OR, USA.
Panelist
- February 25, 2013 *Women STEMing Out*,
Women's Center,
Oregon State University, Corvallis, OR, USA.
Panelist
- March 20, 2013 *Women in Physics Tea*
Department of Physics
University of California at Berkeley,
Berkeley, CA, U.S.A.
Invited Speaker
- February 26, 2014 *SMPWR: Mentoring and Partnerships for Women in RUME*,
Preconference to RUME 13, Denver, CO, USA.
Panelist
- January 15-17, 2016 *The APS CUWiP (Conf. for Undergraduate Women in Physics)*
Oregon State University
Corvallis, OR, U.S.A.
Lab Tour, Invited Speaker
- March 16, 2017 *Women in Science*
Homi Bhabha Center for Science Education
Mumbai, India
Invited Speaker at Public Lecture
- September 26, 2017 *The Role of Women in the development of Physics*
XX Semana De Enseñanza de la Física
Universidad Distrital Francisco José de Caldas
Bogotá, Columbia
Panelist

I played a lead role in four of the five NSF-funded Symposia on Graduate School in Science for Undergraduate Women. These Symposia each invite approximately 100 undergraduate junior women from the Pacific Northwest to OSU for 2-3 days to discuss graduate school in science. We offer panels and workshops on how to choose, apply-to, and fund graduate school, the importance of undergraduate research, and women's experience in graduate school and scientific careers. By providing timely information and encouragement, we hope to help women make better informed decisions about their career paths. I was also been responsible for implementing the evaluation and dissemination aspects of this project.

Professional Service

Service to the Profession:

- 2001-04 Editorial Board, Physics Resource Letters, American Journal of Physics
- 2006-07 American Association of Physics Teachers, Committee on Physics in Undergraduate Education
- 2011-13 National Advisory Committee to NSF grant at the University of Colorado, Boulder
- 2012-14 American Association of Physics Teachers, Undergraduate Curriculum Task Force
- 2017-19 American Association of Physics Teachers, EPubs Review Task Force
- 2018-20 EP3 Guide (NSF-funded): Contributor/Reviewer for 2 sections
- 2017-now *Raising Physics to the Surface* (NSF-funded): National Advisory Board
- 2018-21 *On-the-Spot* (NSF-funded) National Advisory Board
- 2021-22 NSF review panel

Also assorted NSF panel reviews, external letters for P&T reviews in PER, reviewer for several journals.

University Service:

- 1996-98 Faculty Senate
- 2000-01 College of Science Service Course Workgroup (co-chair)
- 2003-5 Co-developed, applied for funding for, and supervised the teaching of: *Making Connections: A skills course for pre-engineers.*
- 2008-09 Member of the Baccalaureate Core *ad hoc* Review Committee.
- 10/22/2010 Coordinated, for the OSU Foundation, a presentation for the OSU College of Science Board of Visitors that highlighted not only current research at OSU, but also the ways in which our teaching/learning environment is developing and using current best practices.
- 9/15/2011 Coordinated, for the OSU Foundation, a presentation for the OSU Board of Trustees that highlighted not only current research at OSU, but also the ways in which our teaching/learning environment is developing and using current best practices.
- 2011 Member of the Steering Committee responsible for setting up the new Center for Research in Lifelong STEM Learning.
- 2011-12 Hiring Committee for Science Education faculty in the College of Education.

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- 2012-13 Hiring committee for Instructors in the Department of Chemistry.
- 2012-13 Member of the University Council on Student Engagement and Experience.
- 2013 Developed and taught the UEngage Course: *Working with Youth in the Community*.
- 2014-15 New Faculty Workshop for the College of Science
- 2008-15 Coordinator for the ESTEME group, a research cluster within the Center for Research in Lifelong STEM Learning.
- 2015-16 OSU ADVANCE recruitment and advancement implementation group
- 2015, 16 New Faculty Workshop for the College of Science
- 2019 Undergraduate Student Success Summit: Breakout Session Leader
- 2019-20 Undergraduate Student Success Initiative: Curricular Excellence Subcommittee

Departmental Service:

- 1987-88 Pre-Med. Advising.
- 1988-89 Undergraduate Curriculum Committee (Chair), TA Selection Committee.
- 1989-90 Undergraduate Curriculum Committee (Chair), TA Selection Committee.
- 1990-91 Undergraduate Curriculum Committee.
- 1991-92 Comprehensive Exam Committee.
- 1992-93 Comprehensive Exam Committee, Graduate Curriculum Committee.
- 1993-94 Long-Range Planning Committee, Graduate Curriculum Committee, Nuclear Physics Search Committee, P&T (2 cases).
- 1994-95 Sabbatical
- 1995-96 Undergraduate Curriculum Committee, Apprentice Program.
- 1996-97 Advisory Council, Undergraduate Curriculum Committee, Apprentice Program.
- 1997-98 Chair Search Committee, Advisory Council, Long-range Planning Committee, Undergraduate Curriculum Committee, Advisor to OSU Bahá'í Club.
- 1998-99 Undergraduate Curriculum Committee (Chair), Women in Physics Committee.
- 1999-00 Women in Physics Committee (Chair).
- 2000-01 Colloquium Committee (entire academic year, Chair for Fall Term), Women in Physics Committee (Chair), Departmental Promotion & Tenure Committee (Candidate's Representative).

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- 2001-02 Sabbatical
- 2002-03 Director of Paradigms in Physics Group, Colloquium Committee (entire academic year, Chair for Fall Term).
- 2003-04 Director of Paradigms in Physics Group, Wrote Departmental Assessment Plan, Designed and supervised remodel of Weniger 304,
- 2004-05 Director of Paradigms in Physics Group, TA Selection Committee (Chair), Designed and supervised remodel of Weniger 304, Assessment.
- 2005-06 Director of Paradigms in Physics Group (spearheaded writing of successful new grant proposal), Instructor Hiring Committee (Chair), Assessment.
- 2006-07 Director of Paradigms in Physics Group, Faculty Hiring Committee (Chair), Assessment.
- 2007-08 Director of Paradigms in Physics Group, Assessment.
- 2008-09 Director of Paradigms in Physics Group, Lower Division Course Group, Upper Division Course Group (Chair), Colloquium Committee, Teaching Seminar, Assessment.
- 2009-10 Sabbatical, Assessment Plan.
- 2010-11 Director of Paradigms in Physics Group, Lower Division Course Group, Upper Division Course Group (Chair), Colloquium Committee, Teaching Seminar, Assessment, P&T (one case, teaching committee).
- 2011-12 Faculty hiring committee (Chair)—PER, Director of Paradigms in Physics Group, Graduate Admissions, Lower Division Course Group, Upper Division Course Group (Chair), Teaching Seminar, Assessment, P&T (2 cases, teaching committees).
- 2012-13 Director of Paradigms in Physics Group, Lower Division Course Group, Upper Division Course Group (Chair), Design First-Year Experience Course, Teaching Seminar, P&T (two cases, personal representative for one case, teaching committee for two cases), Teaching Trio.
- 2013-14 Department Chair hiring committee, Director of Paradigms in Physics Group, Lower Division Course Group, Upper Division Course Group (Chair), First-Year Experience Course, Investigate APS Bridge Programs, P&T (two cases, personal representative for one case, teaching committee for one case), Teaching Trio.
- 2014-15 Faculty hiring committee—PER, Director of Paradigms in Physics Group, Upper Division Course Group (Chair), First-Year Experience Course, Teaching Trio, P&T (one case).
- 2015-16 Paradigms 2.0 Task Force (Lead), Director of Paradigms in Physics Group, Upper Division Course Group (Chair), First-Year Experience Course, P&T (two cases, teaching committee chair for one case).

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- 2016-17 Paradigms 2.0 Task Force (Lead), Director of Paradigms in Physics Group, Upper Division Course Group (Chair), P&T 3rd year review (4 cases, chair for one case), Teaching Shadowee (1 case).
- 2017-18 Sabbatical
- 2018-19 Paradigms 2.0 Task Force (Lead), Director of Paradigms in Physics Group, Upper Division Course Group (Chair), P&T (5 cases, chair for one case, personal representative for one case), 328 Classroom Renovation, Awards and Honors, First-Year Experience Course.
- 2019-20 Director of Paradigms in Physics Group, Upper Division Course Group (Chair), P&T (1 cases), 328 Classroom Renovation, First-Year Experience Course.
- 2020-21 Director of Paradigms in Physics Group, Upper Division Course Group (Chair), P&T (2 cases, teaching committee for one case), First-Year Experience Course, Equity Reading Group (an informal reading group focused on the APS Team-Up report run by Liz Gire and myself during summer 2020—12 contact hours plus planning/prep), One external promotion review.
- 2021-22 Teaching Seminar spring 2022 focused on DEI in the classroom (co-instructor with Evan Thatcher), Graduate Core Advising Committee (including working on establishing criteria for the new departmental expectations for reflections from graduate students and their supervisors), Graduate Course Group, Grad boot camp presentations (4 hours), Upper Division Course Group (formal assessment for one course), P&T (2 cases), Awards and Honors (nomination letter and submission of Liz Gire for Horne Award at the request of the committee chair), PER hire (I participated actively and extensively in the hiring process.), Graduate Committees for Christian Solorio (M.S. defense and Ph.D. program of study and Grant Sherer(M.S. Defense).

ADVISING

Postdoctoral Scholars

Paul Emigh, 2016-17	Now Instructor @ Oregon State
Rabindra Bajracharya, 2014-2015	Now Assist. Prof. @ Missouri Southern State
Justyna Zwolak, 2012-14.	Now Mathematician @ NIST
Mary Bridget Kustusich, 2011-2013.	Now Assoc. Prof. @ DePaul University
Elizabeth Gire, 2007-2009.	Now Assoc. Prof. @ Oregon State University

Graduate Students (Major Professor)

Dustin Treece, Ph.D. expected ??.
Dustin Treece, M.S. 2022
Synthesis Problems and Sequences for Static Fields

Ian Founds, M.S. 2020
A tool to teach and evaluate students' partial differentiation resources in thermodynamics

Emily Smith, Ph.D. 2016
Students Understanding of Complex Numbers in Middle-Division Physics

Emily Smith, M.S. 2014
Student and Textbook Presentation of Divergence

Leonard Thomas Cerny, Ph.D. 2013, College of Education
Geometric reasoning in an Active-engagement Upper-Division E&M Classroom.

Leonard Cerny, M.S. 2007
Using Interrelated Activities to Develop Student Understanding of Electric and Magnetic Fields

Kerry Browne, Ph.D. 2001
A Case Study of How Upper-Division Physics Students Use Visualization While Solving Electrostatics Problems

Katherine Meyer, M.S. 1998
The Integration of Interactive Activities into Lecture in Upper-Division Theory Courses

Jörg Schray, Ph.D. 1994
Octonions and Supersymmetry

Shawna Kondo, M.S. 1994
The Rotating Vacuum

Graduate Student Committees

(I no longer track this information long term. See Departmental Service for the committees I am currently serving on.)

Undergraduate Thesis Students

- Joey Takach, B.S. 2024 (expected)
Christopher Magone, B.S. 2022
The Standard Model of Particle Physics—A Different Representation
Ian Founds, B.S. 2018
Solution method and error evolution of student responses to chain rule problems within a thermodynamics course
Michael Goldtrap, B.S. 2016
Mapping Mathematical Tools to Physical Models: An Evaluation of the ACER Framework
Grant Sherer, B.S. (Honors—De Loach Scholar) 2014
Examining Upper-Division Thermodynamics Using the Actor-Oriented Transfer Framework
Drew Watson, B.S. (Honors) 2008
The Impact of Guiding Questions and Rubric in the Scientific Writing of Middle-Division Physics Students
Joshua Stager, B.S. 2006
Creating the Paradigms Portfolio: A new exercise in web-based curriculum documentation
Scott Broughton, B.S. 1996: *Octonions*
Brian Brisbine, B.S. 1996: *Casimir Effect*
Milton Cornwall-Brady, B.S. 1994: *Klein Paradox*

Other Research Students

Year Student Research Topic

Other Graduate Research Students including Reading & Conference:

1988-89	Love	Relativity
1988-89	Dundon	Complex Variables
1990-91	Symmes	Changing Topology
1995-96	Dragowsky	Klein Paradox
1996-97	Davis-Butts	Physics Education
1997-98	Janesky	Octonionic Eigenvalues

Other Undergraduate Research Students:

1989-90	Suek	Klein Paradox
1989-90	Oden	Klein Paradox
1990-91	Larson	Klein Paradox
2013-14	Auparay	Narratives