Biographical sketch (limited to 2 pages)

First M. Last

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1. **Professional Preparation**
* Undergraduate institution(s) Major Degree, YYYY
* Graduate institution(s) Major Degree, YYYY
1. **Appointments**
* Current position Oregon State University YYYY-present
* Former positions (if any) Institution YYYY-YYYY
1. **Up to three publications related to current research**
* Authors, Title. *Journal*. Vol (No.), page range. **YYYY**. URL.
* Authors, Title. *Journal*. Vol (No.), page range. **YYYY**. URL.
* Authors, Title. *Journal*. Vol (No.), page range. **YYYY**. URL.
1. **Synergistic Activities** A list of up to **five** examples that demonstrate a combination of transferable skills (engagement in co-curricular activities, diversity, equity & inclusion) and broader impacts of the student’s professional and scholarly activities. Here are some examples:
* **Transferable skills/co-curricular activities** include grant writing, college and university teaching, science communication with academic and non-academic audiences, industry & government lab internships, conference or workshop or seminar talks or other events, participating in student chapter activities.
* **Transferable skills/diversity, equity & inclusion activities** broadly include activities that involve working on diverse teams, a deep understanding of how diversity strengthens teams, an awareness of challenges to inclusion like implicit bias, critical thinking, digital and data literacy, innovation and entrepreneurship, resilience/grit, being able to handle conflict.
* **Broad Impacts**include participation in outreach & engagement, leadership roles, advocating for diversity, equity & inclusion, mentoring of other students, community building, organizing workshops.
1. **References (1-3)**
* Research/Academic Advisor: Name and department